

## Council for the Accreditation of Educator Preparation

- On July 1, 2013, the National Council for Accreditation Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC) merged to form the CAEP
- NCATE was founded in 1954 by five national education groups to accredit teacher certification programs at U.S. institutions
- TEAC was founded in 1997 to improve academic degree programs for professional educators
- NCATE and TEAC are subsidiaries of CAEP but maintain their national recognition so Education Preparation Providers (EPPs) remain accredited until the time the EPPs come up for accreditation under CAEP
- Mission is to advance excellent educator preparation through evidence-based accreditation that assures quality and supports continuous improvement
- EPPs seeking accreditation must conduct a self-study and host a site visit
- While completing the self-study, an EPP selects one of three pathways: Continuous Improvement (CI), Inquiry Brief (IB), or Transformation Initiative (TI)
  - The **Continuous Improvement** pathway allows an EPP to focus on its own improvement in a specific standard or standards
  - The **Inquiry Brief** pathway demonstrates that an EPP not only meets CAEP standards, but uses evidence that meets research standards of validity and reliability
  - The **Transformation Initiative** pathway focuses on the improvement of the profession through an EPP's research of their own successful practices
- Until the Spring of 2016, EPPs can choose whether they want to be evaluated on NCATE, TEAC, or CAEP principles, or a combination of them
- CAEP has five standards for accreditation:
  - **Content and Pedagogical Knowledge-** Understanding of critical concepts and core activities of teaching
  - **Clinical Partnerships and Practice-** Chances must be given to aspiring teachers to improve and demonstrate their knowledge and skills
  - **Candidate Quality, Recruitment, and Selectivity-** Able to attract high-quality candidates to become new, quality teachers
  - **Program Impact-** Candidate mastery of knowledge and skills necessary for effective teaching
  - **Provider Quality Assurance and Continuous Improvement-** A system is in place to ensure and measure continuous improvement